



# Addressing Dyslexia through a Structured Literacy Approach for Elementary Resource Specialist Teachers Grades K-5/6

Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition, poor spelling, and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.

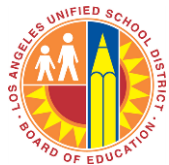


*(International Dyslexia Association, 2002)*

In this training, teachers will learn strategies and receive materials to support struggling readers. They will learn how the 95 Percent Group’s Phonics Lesson Library© (PLL©) addresses the study of the sound structure of spoken words in an explicit systematic manner. This is a voluntary training. Participants will receive materials, resources, and will be compensated at the District training rate of \$25.00 per hour for a total of six hours.

<p><b>Saturday</b> <b>October 6, 2018</b> 8:00 am – 3:00 pm Commonwealth Elementary School 215 S. Commonwealth Avenue Los Angeles, CA 90004</p>	<p><b>Saturday</b> <b>November 3, 2018</b> 8:00 am – 3:00 pm Commonwealth Elementary School 215 S. Commonwealth Avenue Los Angeles, CA 90004</p>	<p><b>Saturday</b> <b>January 26, 2019</b> 8:00 am – 3:00 pm Commonwealth Elementary School 215 S. Commonwealth Avenue Los Angeles, CA 90004</p>
<p><b>Saturday</b> <b>October 20, 2018</b> 8:00 am – 3:00 pm Leichman CTC 19034 Gault St. Reseda, CA 91335</p>	<p><b>Saturday</b> <b>December 1, 2018</b> 8:00 am – 3:00 pm Leichman CTC 19034 Gault St. Reseda, CA 91335</p>	<p><b>Saturday</b> <b>February 9, 2019</b> 8:00 am-3:00 pm Leichman CTC 19034 Gault St. Reseda, CA 91335</p>

Registration on My PLN is required.  
Keyword: SPED



**Division of Special Education**  
**Beth Kauffman, Associate Superintendent**

**QUESTIONS?**  
Please contact Michelle Marquez,  
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